

The 'Look, Say, Cover, Write, Check' Method of Learning Spellings



Look Children should look **closely** at the word and identify any difficult or awkward parts. They should focus on these parts first and then on the rest of the word.

Say While focusing on the words the children repeat the spelling of the word aloud.

Cover Children should then close their eyes and try to picture the word, repeating the spelling to themselves, if necessary.

Write Learning is then reinforced by children looking, saying and **writing** the word. (Juniors should use joined handwriting as this helps spelling.)

Check Children should then check they have written the word correctly.

Learning spellings the night before a test is not a successful way for children to truly remember them. They may know them the next day and get a good test mark but often the spellings are not committed to long-term memory. **The process explained above should be done daily-perhaps once at the weekend and then Monday, Tuesday, Wednesday, Thursday.**

The children will bring home a 'Look, Say, Cover, Write, Check' sheet on a Friday and they are expected to look after it, using it every day, at home, to practise their spellings. They should keep the sheet in their school bag and it will be checked daily to see that it has been done at home. On a Friday, the completed sheet should be handed in to the class teacher.