

Communication & Language

- Respond to simple instructions e.g. tidy up time etc.
- Begin to understand why and how questions about animals and their homes using facts and books that are shared
- In the role play area, use talk in pretending that objects stand for something else
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P.S.E.D.

- Become more familiar with the rules and routines of nursery.
- Demonstrate friendly behaviour and begin to play with small groups of children.
- Play co-operatively in a group and offer others to join in.
- Express own feelings and needs
- Begin to use other peoples names when talking to them

Expressive Arts & Design

- Join in with singing some favourite nursery rhymes
- Begin to use actions in singing simple rhymes
- Build with wooden bricks effectively to build and balance
- Begin to be interested in the natural objects in the Investigation area and describe the texture of the objects.
- Explore colour in the painting area.
- Use the small world animals to share the knowledge that they have about particular animals

Literacy

- Singing Nursery rhymes and applying actions
- Sharing stories about homes/habitats - Going on a Bear Hunt/Three Little Pigs
- Showing an interest in the books both in the book area and around the environment
- Handling books appropriately and with interest
- Listening to stories with increasing attention Giving oral explanations of the marks they make
- Retell the story of Going on a Bear Hunt in the cave.
- Listening for sounds in the environment and commenting on them.
- Differentiating between the sounds that they hear

Mathematics

- Recognition of number 1 - 10
- Counting to 10 in order
- Counting groups of objects
- Making comparisons between quantities
- Organising and categorising objects
- Showing an interest in numbers around the environment.
- Looking at the length of objects using vocab long and short

Animals and their homes

Understanding the World

- Understand that all living things have a place to live
- Be able to name some animals and the type of home that they live in
- Name some arctic animals and talk about the environment that they live in.
- Talk about the type of home that we live in.
- Discuss what is similar about homes and habitats that groups of animals live in

Physical Development

- Handling kitchen equipment in the role-play area
- Dressing up in role-play area.
- Using the wooden bricks to build towers and models of homes
- Enjoy the sensory experience of exploring objects in the Investigation area.
- Controlling a large ball-football
- Practise gross motor skills in painting area inside and out.
- Hold a pencil or crayon with 3 fingers to make marks using different strokes.