



St Gilbert's R.C. Primary School

Policy-Religious Education-September 2017

OVERVIEW

The following aims and objectives relate directly to the aims of St. Gilbert's R.C. Primary School and should, therefore, reflect the sentiments expressed in our Mission Statement, in which we connect with the five 'W's' as recommended by Salford Diocese.

Through Religious Education we will seek to develop the full spiritual potential of each child. As a school we believe that RE should not only be taught as an isolated subject but that its influence and effect should transcend the whole curriculum and permeate throughout the life of the school.

OBJECTIVES

The Religious Education programme will provide a comprehensive and systematic study of Christianity so that the children will be able to:-

1. Grow in knowledge of and openness to the mystery of God.
2. Become familiar with the person, life and teachings of Jesus who, as Saviour and Lord, reveals both the face of God and the fullness of what it means to be human.
3. Grow in experience, knowledge and understanding of the Church, its Life and teachings, its significance in the world today and its concern for peace and justice.
4. Grow in understanding and appreciation of Scripture and its place in Christianity,
5. Prepare for, participate in and appreciate liturgical prayer and worship.
6. Develop a moral awareness as they reflect upon the human condition, and their own and others' lives in the light of the Christian message.
7. Seek to help each person to live and grow in a Christian community in a way that reflects human dignity and purpose.
8. Promote a gradual opening of mind and heart in the search for truth about God, respect for people of other faiths and a willingness to recognise goodness wherever it exists.

STRATEGIES

1. All staff will plan and structure our teaching of R.E. using the Salford scheme for Religious Education: The Way, The Truth and The Life.
2. Key Stage 1 and 2 also follow the World Religions topics, following guidance from the scheme provided by Salford Diocese.
3. As in accordance with planning procedures for all other subjects at St. Gilbert's School planning for R.E. will be presented to the Head teacher, stored on the T-drive in the appropriate format of Long Term and Medium Term plan.
4. Preparation for class assemblies, whole school masses together with Feast Days, Saints' Days and any other celebrations connected with the Sacramental Programme of special times throughout the Liturgical Year will also be recorded in the planning. Written work, drawing, artwork, etc. will be kept in each child's book.
5. The allocation of time to be spent on the provision of Religious Education at St. Gilbert's School is to be no less than ten per cent of the overall curriculum allocation.
6. Each half term, all KS1 and 2 pupils will complete an assessment activity taken from The Way, The Truth and The Life scheme of work, covering objectives learned during the past half term. This activity is recorded in each child's own RE Assessment Book. Over the course of a year each child will have six assessment activities assessed according to the AT1 and AT2 attainment targets set out within The Way, The Truth and The Life scheme of work. These books will be passed to the next class as the children progress throughout the school. Summative assessment data will be recorded on each year group's assessment overview, found on the T-drive. Pupils are recorded as working well below, below, at and above age related expectations, in line with assessment arrangements across all core/foundation subjects.

OUTCOMES

Through sound teaching, which reflects children's capacity for learning and growing, the teachers of St. Gilbert's will be able to offer a Religious Education programme that will:

1. Be informed by a range of teaching styles and the whole variety of ways in which children learn, and will enable teachers to select from or devise appropriate learning experiences.
2. Affirm all pupils' value and worth, build on their own experience of living relationships and contribute to the development of positive self-esteem.
3. Provide opportunities for pupils to recognise appreciate and develop their skills.
4. Promote the development of independence and autonomy in children so that they are encouraged to accept increasing responsibility for their own learning and are enabled to make ever more fully informed, mature and free responses and

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choices in relation to God, faith, stewardship and the service of others.