



# **St Gilbert's R.C. Primary School**

## **Homework Policy 2017-18**

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### **Overview:**

The school is of the opinion that homework is important since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and helps to develop independence. Although there is no legal requirement to have a Homework Policy, the guidelines have been drawn up in line with recommendation from the Government.

### **Objectives:**

1. To extend and support learning beyond the classroom
2. To allow children to embed learning through independent tasks
3. To ensure progression towards independence and an individual responsibility
4. To ensure the needs of the individual child are taken into account
5. To allow parents/carers to understand our expectations of the children
6. Provide opportunities for parents, children and the school to work in partnership
7. Provide opportunities for children and parents to share learning experiences
8. To ensure a consistency of approach throughout the school
9. Prepare children for the secondary phase of education

### **Strategies:**

1. Homework consists of weekly English and Maths homework, weekly spellings and daily reading. In line with particular topics or school events, additional tasks and projects may be assigned by the teacher and these will be communicated to parents in a suitable and timely fashion.
2. Homework:
  - a. Homework is to be sent home on a Friday and returned by Tuesday for marking, homework returned after Tuesday may not be marked.
  - b. The Class teacher will make contact with parents when homework is being persistently forgotten, lost or not completed.
  - c. School will provide exercise books for homework to be completed in.
  - d. We expect the homework will be done to the same presentational expectations as in class and look to parents to support this and ensure this is happening.
  - e. Where appropriate, homework is differentiated for the relevant groups in the class to ensure that all children receive a suitable level of challenge.
  - f. Homework will be marked regularly and feedback appropriately.
3. Weekly Spellings
  - a. These are sent out following the DfE spelling guidelines and best practice and in line with the Spelling Policy.
  - b. Look, cover, say, write, check sheets are sent home every week on a Friday and are to be completed each day for spelling rehearsal.
  - c. Teachers will monitor the sheets to ensure they are completed correctly and well-presented.
  - d. The vocabulary will be presented modelling the school handwriting policy for the children.
  - e. The number of words in the list can be differentiated as appropriate for age and ability but eventually working towards the vast majority of children having 20 spellings in Year 6.
4. Daily Reading
  - a. Children will be allocated a stage-appropriate reading book in school.
  - b. School will provide a reading record/diary so that we can track how much is being read and who is supporting the child. These are checked regularly by staff.
  - c. Children are expected to read daily for at least 10 minutes in the infants and be working towards a minimum of 30 minutes by the time the children are in Upper Key Stage 2.
  - d. School expects that parents listen to their children read and check for accuracy and fluency. For older children school also provides comprehension ideas via the school website.
  - e. School provides phonics and reading parent sessions annually to support children's learning.
  - f. Teachers will take periodical reviews of reading in their class and inform parents of their findings.
  - g. Where a child fails to read regularly at home, school will request parental support and may have to make up some of that time during the school day.
5. All information regarding homework is shared with Parents at the annual "Meet the Teacher" in September.

**Date agreed:** March 2018

**Date of review:** September 2018.