

# Pupil Premium Strategy Statement 2016-17

1. Summary Information					
<b>School</b>	St. Gilbert's RC Primary School				
<b>Academic Year</b>	<b>2016-17</b>	<b>Total PP budget</b>	£64,400	<b>Date of most recent PP Review</b>	September 2016
<b>Total number of pupils</b>	264	<b>Number of pupils eligible for PP</b>	45 x Y1-6 6 x EYFS 1 x LAC 2 x Post LAC	<b>Date for next Strategy Review</b>	September 2017

2. Barriers to future attainment	
<b>Internal barriers</b> ( issues which require action by the school: poor language skills, resources inexperienced staff)	
<b>A</b>	Poor oral language skills in certain classes
<b>B</b>	Intervention systems need reviewing
<b>External barriers</b> (issues which also require action outside school, such as low attendance rates, low parental engagement, poor home learning.)	
<b>D</b>	Social and Emotional issues outside of school impacting upon attainment
<b>E</b>	Lack of involvement in school by some families
<b>F</b>	Limited experiences of wider culture and understanding of the world
<b>G</b>	

3. Outcomes		Success criteria
<b>In-school barriers</b>		
<b>A.</b>	Poor oral language skills in certain classes	Improved progress and attainment in reading, spelling and phonics for the targeted children.
<b>B.</b>	Gaps for children who are disadvantaged and low attainers need to be narrowed further.	Children to have made accelerated progress to achieve at least expected standard.
<b>C.</b>	Lack of intervention resources.	Intervention programmes will be set up and resourced in all Key Stages and have
<b>External barriers</b>		
<b>D.</b>	Social and Emotional issues outside of school impacting upon attainment	Reduction of issues arising from target families and improved attainment.
<b>E.</b>	Lack of involvement in school by some families	Parents' attendance at workshops/ parents' evenings Pupils' involvement in homework clubs and attendance
<b>F.</b>	Limited experiences of wider culture and understanding of the world	A wider understanding of British culture and society
<b>G</b>	Apathy of older children in school towards high aspirations.	Children will have participated in and reflected upon their different skills beyond the classroom. Improved results.

4. Plan including actions, expenditure and review dates 2016-17					
Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Cost	Termly review
<b>A.</b> Implementation of SALT for targeted children.	External advice.	Termly tracking and pupil progress meetings.	SENCo	£5,000	3 December 2016 28 March 2017 6 July 2017

	Support in basic oracy to overcome barriers to basic literacy skills.				
<b>B.</b> SENCo training to meet national qualification to support school practice	National standards expectation. Through CPD the SENCo can effectively support TAs and teachers in delivery outstanding interventions to narrow gaps for all groups across the school.	Designated time set aside for study and completion of the exam. (to be covered by supply)	SENCo	£2,000	Performance Management date in Feb and July 2017.
<b>B.</b> Training for teachers and support staff in leading interventions.	Pupils not closing gaps from previous year's data.	Termly tracking and pupil progress meeting outcomes (supply cover)	Head and Ass Head SENCo	£ 600-supply cover	3 December 2016 28 March 2017 6 July 2017
<b>C.</b> Identify suitable interventions for purpose and invest in the relevant materials, training and resources to implement them.	Lack of resources following audit and stocktake.	Termly IEPs and GEPs. Pupil Progress and attainment results. Y6 support teacher Elklan Training Specialist language TA	SENCo Head Ass Head	£ 30,000	3 December 2016 28 March 2017 6 July 2017
<b>C, D &amp; E.</b> Implementation of CARITAS Social Care to support families.	The increasingly complex needs of the school which are not eligible for external support but where something additional is needed.	Monthly meetings and reviews. Plans completed. Good academic performance for the children in their care. Social interventions to support children for whom social interactions are affecting performance.	Head SENCo	£10,250	3 December 2016 28 March 2017 6 July 2017
<b>D.</b> Lack of involvement in school by some families	Lack of understanding in child's progression	To develop a Parent Forum To host 'Open Afternoons'	All Staff Admin	School website- £1,000 School postcards	

		To run parent workshops in key curriculum areas To send monthly newsletters To invest in school text message service to improve communication To acknowledge achievements with school postcards	Parent Forum	£350 Text Message Service £5,000	
<b>F.</b> To engage the children in the Arts via a range of experiences.	Previous years successes	Termly timetable of events Getting feedback following key experiences from a range of children. Weekly singing lessons and choir. Annual trip to theatre for KS1 & 2 Trip to London with Y6.	All Staff Art and Music Co-ordinator SMT Head	Theatre trip & Magician: £2,750 Music teacher: £1,000 Artist Visit: £2,500 London Trip: £500	3 December 2016 28 March 2017 6 July 2017
<b>F.</b> To develop children's understanding of the outside world through horticulture.	Recent investment in materials and polytunnel.	Employed gardener to develop ideas for the Polytunnel project. Timetable of engagement with different classes in the project. Improved understanding of the children with regards to plants, fruits and vegetables and where it comes from.	Head Gardener	Gardner: £ 3,500 Willow Pods: £975	3 December 2016 28 March 2017 6 July 2017
<b>D &amp; F:</b> To support older children in understanding different skill sets that they have and how they can be engaged in them to manage social	We recognise there is a need to motivate and inspire the children prior to their transition to high school and help them to recognise and develop different skill sets.	Use of School of Military for the Autumn term to support the children with communication, team work and resilience.  Use of interventions as appropriate via CARITAS to	Head/SMT Y6 teacher & Staff	School of Military: £3,000  (CARITAS as listed above)	3 December 2016 28 March 2017 6 July 2017

situations and learning successfully.		support individuals and groups.  E-Safety and Love Rocks training to support the children with their development of positive relationships.			
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<b>5. Termly Review Information</b>		
December 2016	March 2017	July 2017
<p>Completed Action:</p> <ul style="list-style-type: none"> <li>SALT implemented</li> <li>CARITAS implemented</li> <li>SENCo NASENCO award begun</li> <li>Choir and singing lessons established</li> <li>Theatre Trip completed</li> <li>London Trip completed</li> <li>Garden created RA &amp; year plan</li> <li>School of Military programme completed</li> <li>Willow pods installed</li> <li>1:1 tuition planned and staff allocated</li> <li>ELKAN training implemented</li> <li>Autumn Pupil Progress Meetings completed</li> <li>Parent Forum established</li> <li>2x Open Afternoon-see school website</li> <li>Purchased text message system</li> <li>Purchased and implemented achievement postcard system</li> </ul>		

**6. Attainment of Y6 pupils 2017**

<b>Headline Measure</b>	<b>Pupils eligible for PP (your school)</b>	<b>Pupils not eligible for PP (your school)</b>
% achieving national standard in reading, writing & maths		
% achieving the higher standard in reading, writing and mathematics		
pupils' progress score in reading		
pupils' progress score in writing		
pupils' progress score in mathematics		
pupils' average scaled score in reading		
pupils' average scaled score in mathematics		