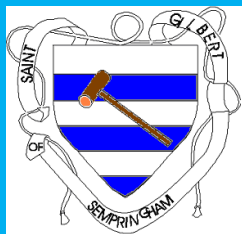


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Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
£9060	£9060	£15,997.50	30/3/2017

School Principles for PE and Sport Premium Grant Spend

We ensure that the teaching and learning of PE is at a high standard. We endeavour to provide a broad PE curriculum for all our pupils. Our aim is to provide sporting opportunities for all pupils, by offering a range of extra-curricular sports clubs and activities that range from football to archery.

The Sports Premium Funding is allocated to the employment of a dedicated PE specialist coach. He identifies how PE is organised in school and what clubs and competitions should be entered and offered after collaboration with the Headteacher, PE coordinator and pupils. Pupil voice is an important part of the sports planning procedure and is a great help when planning which clubs will be run after schools and at lunch time clubs.

Web Link(s) to School Sport Premium Statements:

Key Priorities: (Objectives of the funding) 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport		RAG rated progress: <input type="checkbox"/> Red - needs addressing <input type="checkbox"/> Amber - addressing but further improvement needed <input type="checkbox"/> Green - achieving consistently					
Key Priority 1 Health and Well-Being							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20

<ul style="list-style-type: none"> • To begin the children on a fitness regime • ED Start Fitness app trial with Year 5 	<ul style="list-style-type: none"> • Particular rates have been scored. • Recorded scores on the app before and after 6 week period. 	£895.00	<ul style="list-style-type: none"> • Children were very interested and asked about going to gyms with parents/older siblings - What was healthy for them to be taking part in within a gym environment, exercises they now felt they could take part in. • Children were hydrated – consumed a lot of water. Discussions held about water being a lot healthier than Isotonic/fizzy drinks. • Water now being brought into school on regular occasions from most pupils. • Increased scores in 60% of pupils. • Increased pupil engagement in academic studies. • Fitness programme to run throughout KS2 in following years. 				
<ul style="list-style-type: none"> • Develop new sports programme to be offered at lunchtime and after school clubs, such as Ultimate Frisbee to engage those pupils who are not fans of mainstream sports 	<ul style="list-style-type: none"> • Table tennis club registers from lunchtime and after school club • Pupil discussions 	£17,940 (Cost of School Sports Coach)	<ul style="list-style-type: none"> • Increased participation from targeted pupils. • Targeted pupils showing increased enthusiasm within PE lessons as a result of enjoyment in lunch time clubs. 				
Key Priority 2 Raising the profile of PE and sport							

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<ul style="list-style-type: none"> Physical Education is a requirement for every pupil within school and delivered by specialist PE coach delivering high quality lessons 	<ul style="list-style-type: none"> School registers School curriculums Teacher observations 	Cost of School Sports Coach	<ul style="list-style-type: none"> Pe lessons are of high quality and well differentiated for the varying needs of participants. Internal PE coach to reassess/evaluate lesson plans with PE co-ordinator & Headteacher. Practical & Theory lessons taught throughout the year underpinning the needs of a Balanced, Active & Healthy lifestyle. 				
<ul style="list-style-type: none"> Link with Salford Community Leisure for access to half term sport/activity camp. 	<ul style="list-style-type: none"> SCL half term camp reports/ registers highlighting pupils from our school. 	Free	<ul style="list-style-type: none"> Sport becomes accessible to all pupils even when not in school. 				
<ul style="list-style-type: none"> School of Military 	<ul style="list-style-type: none"> School records Pupil discussion 	£3012	<ul style="list-style-type: none"> Every child in Year 6 engaged. Improved team work and co operation, surviving skills. 				

			<ul style="list-style-type: none"> • Links to science with lessons surrounding the body/body parts. 				
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Key Priority 3 Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<ul style="list-style-type: none"> • Continued professional development for school PE coach through courses to improve and increase subject knowledge and range. 	<ul style="list-style-type: none"> • Certificates • Course registers 	£710.00	<ul style="list-style-type: none"> • More sports become available to be offered to pupils. • Up to date with knowledge of rules, skills and techniques of sports taught in school. 				

Key Priority 4 Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<ul style="list-style-type: none"> PE Specialist Coach provision of range of alternative sporting activities 	<ul style="list-style-type: none"> Registers Calendar of events 	Cost of School Sports Coach	<ul style="list-style-type: none"> Multi-sports and clubs take place at lunch times and after school. 				
<ul style="list-style-type: none"> Money earned from 'Beat the Street' Strategy spent on sports equipment that is non mainstream: Archery and Table Tennis. 	<ul style="list-style-type: none"> Invoice of sports equipment Sports equipment audits 	Free	<ul style="list-style-type: none"> Range of extra-curricular activities increased. Inclusion of those pupils who are not fans of football, rugby, cricket etc. Equipment purchased at total cost of £500: <ul style="list-style-type: none"> Table tennis nets Table tennis bats/balls Full class set of handballs Soft Archery bows and arrows 				
<ul style="list-style-type: none"> Compulsory swimming for Year 3 Pupils 	<ul style="list-style-type: none"> Swimming lesson registers 	£4787.00	<ul style="list-style-type: none"> Increased knowledge around water and water safety. Broaden range of physical activity in pupils. 				

<ul style="list-style-type: none"> To use outside agencies to deliver specialist activities and for use in CDP of sports coach 	<ul style="list-style-type: none"> Registers of clubs Coach observation forms Pupil discussions 	£942.50	<ul style="list-style-type: none"> Increased specialism for sports Improved knowledge for coach of specialist sports. 				
Key Priority 5 Competitive Sport							
Ofsted factor: the increase and success in competitive school sports							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<ul style="list-style-type: none"> Entry into the Salford Schools Football League/Bill Hayhurst Cup 	<ul style="list-style-type: none"> Entry form Match Results 	Free	<ul style="list-style-type: none"> Increased opportunities for competition against other schools Increased sports participation from Y5/Y6 				
<ul style="list-style-type: none"> To create opportunities for sports competition throughout school by using inter and intra 	<ul style="list-style-type: none"> Entry into School Games competitions e.g football league, 	£40.00	<ul style="list-style-type: none"> Increased participation rates from KS2 Sustain a 65% + participation rate in extra-curricular competitions 				

schools competitions	cross country and rounders. <ul style="list-style-type: none">• Sports day• Internal school sports competitions						
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